COMMUNITY COLLEGE
system of New Hampshire

HB25
CCSNH Capital Plan/Request
Updated for House Public Works Committee

March 4, 2025

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CCSNH REQUEST AND 6-YEAR PLAN

PROJECT, in priority order	LOCATION	DETAIL	FY26-27 REQUEST	PROJECTED FY28-29	PROJECTED FY30-31
Energy Management System	All Campuses	A technology system designed specifically to automate and control facilities systems in buildings, such as heating, ventilation and lighting to provide energy efficiency and optimize performance to extend useful life of equipment. Requested in 2 phases.	$5,000,000	$4,000,000	$0
Critical Maintenance	All Campuses	Enables colleges to follow plan for upkeep of facilities and make energy savings investments.	$7,800,000	$5,125,000	$3,000,000
IT Infrastructure	All Campuses	Supports investments in cyber- and information-security, hardware, systems and platforms delivering academic programming, student service, technology-enabled support, reporting and data governance. - End Point Refresh - Site Redundancy - Telephone / Unified Communications - Network Refresh - Enterprise System Upgrades/Enhancements	$1,200,000	$2,500,000	$2,500,000
NCC	Nashua Community College	Renovations in prior biennia accomplished Engineering Technology/STEM program upgrades. Funds appropriated for FY24-25, for respiratory therapy instructional equipment and renovation, is underway in planning stage. Upcoming phased approach described for FY26-27 and beyond will enable program enhancement and expansion for Aviation Management, Air Traffic Control, Avionics and A&P Maintenance, and additional health care and technology programs to meet workforce needs.	$3,500,000	$2,000,000	$1,500,000
		TOTAL	$17,500,000	$13,625,000	$7,00,000

Governor's HB25			
	LOCATION	DETAIL	
Welding Expansion/ relocation	Great Bay Community College	Workforce Capacity-building in welding: Move program from leased space (lease is not being renewed) in Rochester to the main campus at the Pease Tradeport in Portsmouth; expand program to enable new offerings linked to workforce need.	$700,000
		TOTAL	$700,000

Asking the Committee to consider additional priority need:			
	LOCATION	DETAIL	
IT Infrastructure	System-wide	Critical investments in cyber- and information-security, hardware, systems and platforms delivering academic programming and student service	$800,000
		TOTAL	$800,000

Lapse Date Extensions – Requesting No Change to Governor's HB25

Lapse Items in HB25	Status
The appropriation made to the Community College System of New Hampshire in 2023, 113:1, XVI, 1 for Critical Maintenance.	$3,425,000 appropriated. Approximately $938,725 has been spent/encumbered. $2,486,275 unspent. Available balance represents work that is in design or planning stage. Anticipate completion by the end of the next biennium.
The appropriation made to the Community College System of New Hampshire in 2023, 113:1, XVI, 3 for NCC Respiratory Therapy Program Teaching Equipment and Teaching Space Renovations.	$1,500,000 appropriated. Approximately $131,457 has been spent for design.
The appropriation made to the Community College System of New Hampshire in 2021, 107:1, XIII, 1, extended by 2023, 113:24, 52 for Critical Maintenance.	$1,289,073 appropriated. Approximately $837,323 has been spent/encumbered. $451,750 remaining will be expended on pending mechanical/electrical and water main work for MCC which we expect to be underway starting this summer, and LRCC Mechanical and HVAC replacements (Need to work around industry pace and academic calendar)
The appropriation made to the Community College System of New Hampshire in 2019, 146:1, III, A, extended by 2021, 107:16, 41, extended by 2023, 113:24, 53 for Critical Maintenance and Safety, Master Plans.	$6,475,500 appropriated. Approximately $5,979,500 has been spent/encumbered. $240,000 will be spent on window project at WMCC this summer. Remaining amount of $254,000 remains in queue and allocated for campus master planning (its appropriated purpose) as CCSNH reviews facilities needs, structure, relationships among campuses.
Funds to Lapse from completed projects: None	

CCSNH State Capital Funding – Last Three Biennia

FY24-25	**Amount**	**Funding Source**
Critical Maintenance	$ 3,425,000	General
IT Infrastructure	$ 1,200,000	General
NCC Respiratory Therapy program teaching equipment and renovations	$ 1,500,000	General
TOTAL General	**$ 6,125,000**	General

FY22-23	**Amount**	**Funding Source**
Critical Maintenance	$1,289,073	General
Critical Maintenance	$ 171,227 (lapsed from unencumbered balances)	General
WMCC Littleton Expansion	$ 5,000,000	General
TOTAL General Capital	**$6,460,300**	General
NCC Engineering Technology/STEM program reno/upgrades, Phase 2	$2,550,000	HEERF FUNDS

FY20-21	**Amount**	**Funding Source**
Critical Maintenance, Safety & Master Plans	$6,475,500	General
NCC Engineering Technology/STEM program reno/upgrades, Phase 1	$ 750,000	General
WMCC Diesel Heavy Equipment and CDL Program equipment	$ 240,000	General
TOTAL General Capital	**$7,465,500**	General
System-Wide IT	$3,200,000	Operating Budget, FY19 Surplus

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Appendix

Mission and Impact

CCSNH Supports NH's Economy and Workforce



- ***Campuses in every region of NH*** = Local partnerships to meet regional needs and serve local populations
- *Support for the working and career-seeking population of NH*
- ***24,000 students served annually. 93% of our students are in-state and the vast majority remain in our NH workforce and communities***
- *Educational and career pathways include:*
  - Associate degree and Certificate attainment
  - Customized training in partnership with employers - short-term and stackable credentials, apprenticeships and bootcamps
  - Early College Pathways from high schools/CTEs
  - Programs designed for transfer to USNH and other institutions
- ***Agility*** to meet needs as they emerge

Tied to the top priorities identified in NH's Economic Recovery and Expansion Strategy

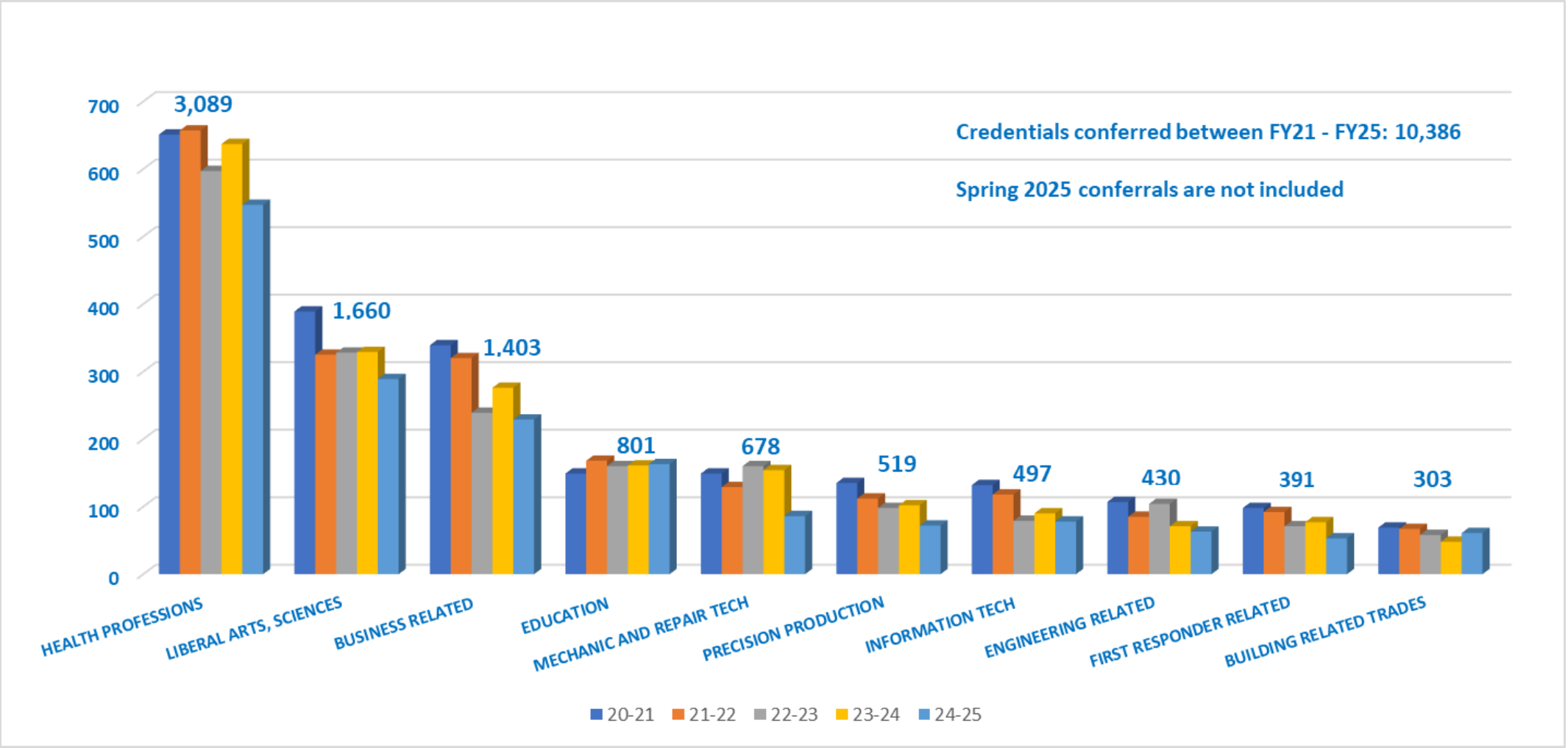


Goal #1: Retain and recruit a modern workforce

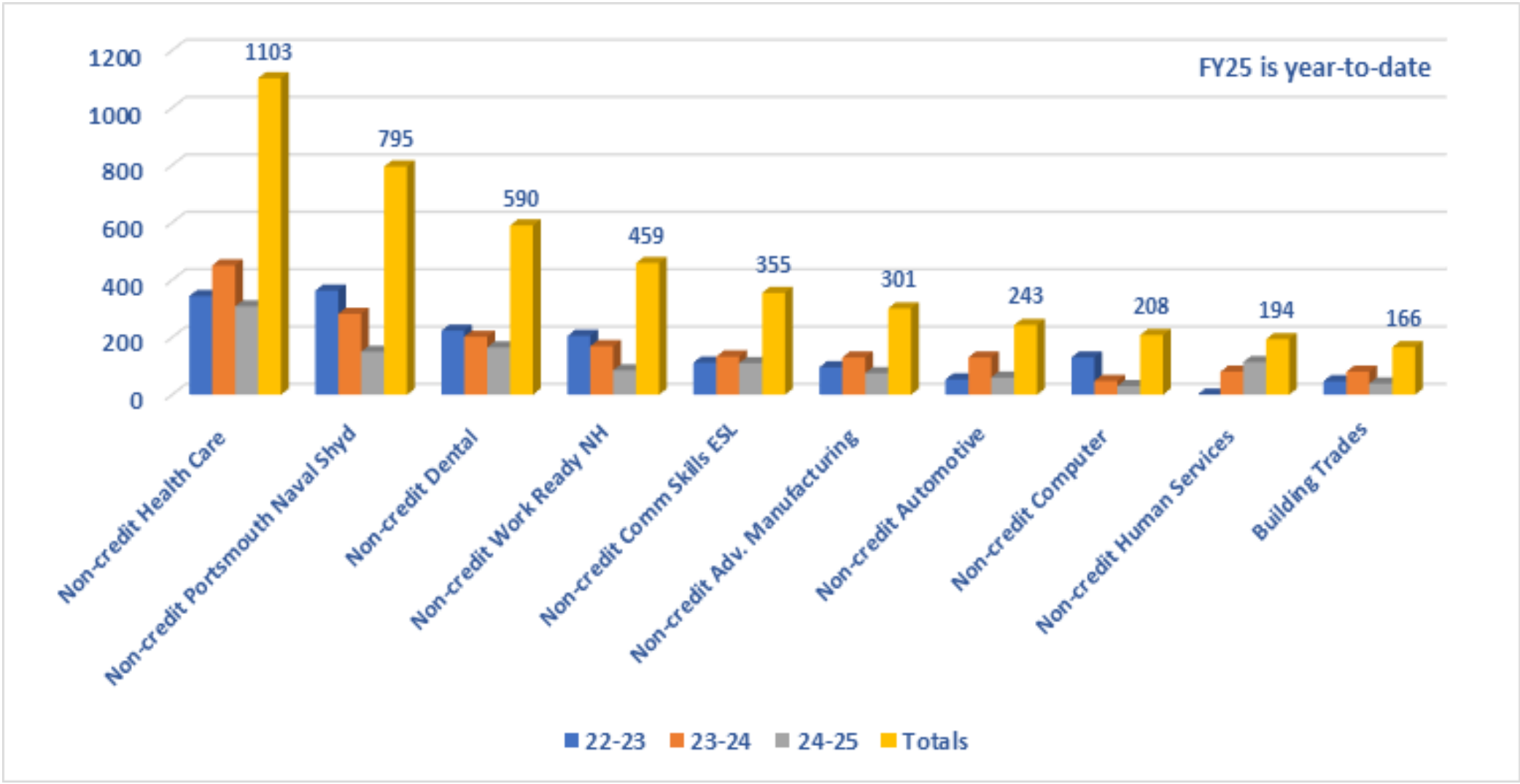
Objective #1: …Create access to a vibrant pipeline of qualified talent that is sustainable for the next decade and beyond." Specific strategies include: Focus on advanced skills and training; Customize curriculum; debt relief; and build internships and apprenticeships.

Objective #2: Investing in the next generation of workforce is required for the type of economic trajectory the state is on with high-tech jobs being at the core of this growth. Specific strategies include: Leverage existing programs; Explore all talent pools; Build educational partnerships; and Upskill labor.

Degrees and Certificates (key workforce sectors shown) Awarded by Program Area



Workforce Credentials (non-credit)
Key workforce sectors shown





The affordable, local on-ramps to education and training

- Community colleges provide an affordable start to postsecondary education and a foundation for achievement
- 10,000 high school students take courses for dual credit for free or at reduced cost
- Pathways from CTE programs help students advance into skilled careers
- Students benefit from small classes and supportive environments to discover, explore and pursue interests and strengths



The colleges for working people in New Hampshire

- More than 23,000 students a year receive their education from NH Community Colleges
- These students live in your community. Many are adults raising families. Still others are young people making a start in life, or those for whom their first attempts in college did not serve them well
- Our students are employees of your community businesses. More than three-quarters of the students work full or part-time while going to school
- Average age (aside from high school dual credit students) is 27



The partner to local businesses

- Hundreds of relationships with NH businesses in every region of the state
- Customized training
- Apprenticeship program partnerships
- Includes short-term and stackable credentials



What Access Means for New Hampshire Families and Workforce

"I'm in this picture. Those are my kids, and the motivation behind me going back to school.

As a dad, working full-time at night, LRCCs affordability was a big reason I completed my nursing degree at LRCC. Because it was so affordable, I was able to graduate without any student loans or other school-related debt.

So if you're someone that wants to pursue what you love, and be able to afford it, definitely head to LRCC. My life is completely different even just two months after graduation."

Jason S, Associate in Nursing, 2024